

World History



Global I S S U E S

Directions: Throughout the course of this semester, you will be spending one day per week developing a project pertaining to a world issue that currently exists. On the following pages, you will find the requirements and the expectations for the project. Please read through ALL expectations prior to starting the project.

Expectations: The purpose of this project is for you to work *independently* on developing a solution to a world issue. You are expected to thoroughly research your topic, learn and understand the dynamics of the issue, and create/develop a possible solution to the problem at hand. This project will require you to think outside the box and develop knowledge about issues that exist not only in your country, but around the world as well.

Tasks: The following tasks will need to be completed by May 19th, 2017. Each task should be

dedicated to a Friday class period. Each task will be explained in more detail on the following pages.

- Defining “world issue” and topic selection
- Development of Weebly blog and creating a theme for the blog
- 5 full blog posts including research and factual information about the development of the issue
- 1 podcast explaining the issue in detail (attached to blog)
- Develop a PLAN OF ACTION and solution to the world issue
- Develop a unique display for the PLAN OF ACTION to present your solution in detail
- Present your final project to a small group in the class
- Grade and review your classmate’s final projects

130 POINTS TOTAL

GLOBAL(WORLD)ISSUES

Step one:

In your own words, explain what a “world issue” is to you.

Step two:

Research what the literal definition of “world issue” is. Then, write the definition on the lined spaces.

Step three:

Visit the United Nations home page for global issues here:

<http://www.un.org/en/globalissues/internationallaw/>

Read through the world issues listed on the left side of the screen. Create a list of 3 that you are interested in.

- 1.) _____
- 2.) _____
- 3.) _____

Step four:

Briefly research each of the three world issues that you listed above. Then, narrow your 3 down to 1. This will be your topic for the remainder of the project.

FINAL TOPIC: _____

Step five: {narrow your topic}

Currently, your topic is very BROAD and you need to NARROW your topic in order to make it more specific. For example, if you selected “food” as your category, you might want to narrow the topic specifically to “the link between poverty and starvation in Africa”.

NARROWED TOPIC:

Step six: Have your teacher approve and initial this assignment sheet. _____

WEEBLY BLOG

Setting up your blog and developing a theme!

SETTING UP YOUR BLOG {DIRECTIONS}:

1. Go to www.weebly.com
2. Sign up for free by typing your name, email address, and password in the appropriate spaces.
3. Click "Get Started"
4. A page will pop up that says, "What is the focus of your site?" and you will need to click "Blog"
5. Select a theme that is appropriate for your topic (you can change this at a later date if necessary).
6. Once you "choose" a theme, you will need to select the first option that says "Use a Subdomain of Weebly" in order to create your URL. Choose a URL that will be easy to remember and that relates to your topic.
7. In order to create a new blog post, you will select "New Post" in the bottom right hand corner of the blog. Once you click that option, you can title and begin writing your blog entry.
8. Be sure to personalize your blog by adding information about yourself and the purpose of your blog.
9. You'll notice on the left side of the page that you can add a variety of add-ons to your blog posts. I would strongly suggest adding pictures, slideshows, and/or videos to your posts to make them more engaging.

TIP:

When someone views your blog, they should have a general idea right away about the world issue you are discussing. With that being said, create a theme throughout your blog that is cohesive and that matches the theme of your topic!



PROJECT REQUIREMENTS

Requirement 1 {5 blog posts}:

- Each of your blog posts should include scholarly research on the topic that you have selected. A wise choice would be selecting 5 topics within the related topic and writing a post on each of them. For example, if my topic was “the link between poverty and starvation in Africa”, my first blog post might be about the causes of poverty in Africa.
- Each blog post should be a minimum of 4 detailed paragraphs with research to support each of your statements/claims.
- The blog posts should be both informative AND opinionated. SUGGESTION: Make 3 of your paragraphs research based and the final paragraph opinionated.
- Each blog post should include at least one picture or video to provide imagery for the audience.

50 points → _____/50

Requirement 2 {Podcast}:

- Your podcast will be embedded in one of your blog posts.
- Think of your podcast as a radio show that will be informing your audience of the world issue you are researching.
- Your podcast should be a minimum of 4 minutes.
- Your podcast should include at least one guest speaker (another student and/or teacher).
- Your podcast should include at least one advertisement/commercial pertaining to the world issue.
- In addition to your podcast, provide a script of what was discussed in the podcast.
- 20 points → _____/20

Requirement 3 {Plan of Action}:

- Develop a possible solution for the world issue that you are researching.
- Create a detailed 5-step plan of action that explains the process in which the solution could actually take place.
- For each step, you need to provide research that proves it is realistic and attainable.
- Create a display of your plan of action (similar to a science fair tri fold display).
- Again, this is YOUR project, so it is up to you to create and develop a display that is fitting for your topic. Be creative! Think outside the box!
- 20 points → _____/20

PROJECT REQUIREMENTS

Requirement 4 {Group Presentation}:

- You will be split into various groups to discuss and present your final booklet.
- Your independent presentation should be a minimum of 5 minutes long.
- You should cover all aspects of your project while maintaining a professional demeanor.
- Eye contact, a clear voice, and grade level appropriate language should be used throughout the entire presentation.
- 20 points → _____/20

Requirement 5 {Grading Your Peers}:

- You will be grading your peers based on their presentation AND their display of information in their booklet.
- In order to receive the points for this part of the project, you will need to complete a rubric for each of your group members as well as provide verbal feedback.
- You will be able to see the feedback left from your peers as well.
- 20 points → _____/20

Teacher comments:

Total: _____/130