

Keeping Interactive Notebooks in Science:
The Parent Review

Dear the Parent/Significant Adult:

This interactive notebook represents your student's learning to date and should contain the work your student has completed in Life Science. Please take some time to look at their notebook with them, read their reflection and respond to any of the following:

- The work we found most interesting was _____ because...

- What does the notebook reveal about your student's learning habits or talents?

- My student's biggest concern about this class is...

Parent/Significant Adult Signature:

Comments? Questions? Concerns? Feel free to e-mail Mrs. Hutchins-Trapp at reshawndra.hutchins@clayton.k12.ga.us

Interactive Notebook Scoring Rubric

- 5+** Notebook exceeds all expectations; demonstrates superior understanding of material in unit through left side processing and questioning in Cornell notes; includes review materials
- 5.0** Contents are complete, dated and labeled; left sides/right sides show mastery pattern of organization; notes are Cornell style with excellent questioning as well as going beyond basic requirements; notebook integrates other sources of information; demonstrates extensive left side processing of information; uses color in a meaningful way throughout notebook; includes effective diagrams and pictures; shows impressive, in-depth reflection about the work; includes significant adult signature and comments; pages are numbered correctly
- A**
- 4.5** Contents are missing no more than 1 assignment, dated and labeled; left sides/right sides show well-developed pattern of organization; notes are Cornell style with good questioning; demonstrates satisfactory amount of left side processing of information; uses color in a meaningful way; includes effective diagrams and pictures; shows thorough reflection about the work; includes significant adult signature; pages are numbered correctly
- B+**
- 4.2** Contents are mostly complete (~2-3 missing/incomplete pieces), dated and labeled; left sides/right sides show basic pattern of organization; notes are Cornell style with questioning; demonstrates some left side processing of information; uses color; includes diagrams and pictures; shows reflection about the work; has significant adult signature; pages are numbered correctly
- B**
- 4.0** Contents are somewhat complete (~4-5 missing/incomplete pieces), dated, labeled and legible; notes are Cornell style with some questions; left sides/right sides show developing pattern of organization; left sides include some processing of information; uses color; includes diagrams and pictures; has reflection; has significant adult signature; pages are numbered correctly
- C+**
- 3.7** Contents are somewhat complete (max. 5 missing/incomplete pieces), dated, labeled and legible; notes are Cornell style; left sides/right sides show developing pattern of organization; left sides include some processing of information or minimal processing; work includes diagrams and pictures; has reflection; pages are numbered correctly
- C***
- *MAXIMUM SCORE WITH NO PARENT SIGNATURE & COMMENTS**
- 3.2** Contents are partially complete, dated, labeled and legible; notes are Cornell style; left sides/right sides show random pattern; few left sides include processing of information; has minimal reflection; pages are numbered
- D**
- 2.0** Contest are incomplete; some attempt at dating and labeling is entries is made; left sides/right sides show little pattern; minimal left side processing of information; no reflection; pages are numbered
- 1.0** Notebook turned in; few assignments are included; most inserts not attached to notebook; too incomplete to evaluate